

## VII. DEPARTMENT OF EDUCATION

## A. OFFICE OF THE SECRETARY

## STRATEGIC OBJECTIVES

## MANDATE

The State shall protect and promote the right of all citizen to quality education at all levels and shall take appropriate steps to make such education accessible to all.

## VISION

We dream of Filipinos who passionately love their country and whose values and competencies enable them to realize their full potential and contribute meaningfully to building the nation. As a learner-centered public institution, the DepEd continuously improves itself to better serve its stakeholders.

## MISSION

To protect and promote the right of every Filipino to quality, equitable, culture-based and complete basic education where:

1. Students learn in a child-friendly, gender-sensitive, safe and motivating environment
2. Teachers facilitate learning and constantly nurture every learner
3. Administrators and staff, as stewards of the institution, ensure an enabling and supportive environment for effective learning to happen
4. Family, community and other stakeholders are actively engaged and share responsibility for developing life-long learners

## KEY RESULT AREAS

Poverty reduction and empowerment of the poor and the vulnerable

## SECTOR OUTCOME

Equitable access to adequate quality societal services and assets

## ORGANIZATIONAL OUTCOME

1. Access of every Filipino to a complete quality basic education
2. Preparedness of every graduate for further education and world of work ensured

## PERFORMANCE INFORMATION

KEY STRATEGIES

1. Invest in providing the necessary basic education inputs.
2. Provide affirmative action to learners with special needs and / or learners in special circumstances.
3. Engage the private sector in broadening opportunities for basic education.
4. Utilize technology in expanding reach of basic education.
5. Develop an Enhanced Learner-Centered Curriculum.
6. Provide relevant instructional materials and equipment.
7. Improve quality of instruction and professional development of teachers.
8. Improve internal systems and processes.
9. Strengthen education leadership and management, and build people's capacities.
10. Expand the network and participation of stakeholders and strengthen their participation.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
<b>Access of every Filipino to a complete quality basic education</b>		
Net enrollment rate increased	Kindergarten -76% (2013)	Kindergarten -97%-100%
	Elementary - 94% (2013)	Elementary - 99%
	Secondary - 65% (2013)	Secondary - 71%
Adjusted net enrollment rate increased	Elementary - 94% (2013)	Elementary - 99%
	Secondary - 88% (2013)	Secondary - 99%
Cohort survival rate increased	Elementary - 81% (2013)	Elementary - 83%
	Secondary - 81% (2013)	Secondary - 80%
<b>Preparedness of every graduate for further education and world of work ensured</b>		
Percentage increase in Grade 10 Achievement rate (NAT MPS)	2.4% (53.8%)	6% (60%)
Alternative learning system completers who passed the Accreditation and Equivalency test increased annually		2%

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2016 Targets
<b>MFO 1: BASIC EDUCATION POLICY SERVICES</b>	
Number of plans and policies formulated, reviewed, issued and disseminated	4
% of stakeholders who rate the plans and policies as satisfactory or better	85%
% of policies updated over the last three (3) years	25%
<b>MFO 2: BASIC EDUCATION SERVICES</b>	
<b>Kindergarten and Elementary Education</b>	
Number of learners ages 5-11 years old enrolled in kindergarten and elementary education (in any learning system)	13,600,329
% of learners who scored average or better in the National Achievement Test (NAT)	86%
% of learners who completed the school year	83%
<b>Secondary Education</b>	
Number of learners ages 12-15 years old enrolled in secondary education (in any learning system)	4,521,418
% of learners who scored average or better in the National Achievement Test (NAT)	62%
% of learners who completed the school year	80%
<b>Alternative Learning System</b>	
Number of learners above 15 years old served thru Alternative Learning System (ALS) Program	348,656
% of ALS completers who passed the Accreditation and Equivalency Test	49%
% of ALS completers to total number of ALS learners within 10 months	78%
<b>MFO 3: REGULATORY AND DEVELOPMENTAL SERVICES FOR PRIVATE SCHOOLS AND NON-DEPED PUBLIC SCHOOLS</b>	
Number of grantees	1,808,554
% increase of grantees who scored average or better in the National Achievement Test (NAT)	3%
Ratio of completers to grantees	84%